

Herts for Learning KS2 Reading Fluency Project: implications for classroom practice

Hosted by

This one-day CPD event will offer an insight into the transformational teaching strategies used in the Herts for Learning KS2 Reading Fluency Project

Average progress in reading comprehension for all pupils



PPG pupils made



months progress

82%

of eligible pupils made



progress in their reading comprehension age



Outcomes from 4 cohorts of the KS2 Reading Fluency Project (309 pupils) 2017-18

Furthermore, following the 8-week project period, pupils typically demonstrated the following changes in reading behaviour:

- **increased stamina** – able to read more text for a longer period whilst retaining understanding
- **increased accuracy** – children make less substitutions, omissions, mispronunciations or additions when reading a 'cold' text
- **increased enjoyment** – pupils read more and are more willing to explore a wider range of literature
- **increased confidence** – pupils tackle challenging texts with greater willingness and show improved tenacity in teasing out meaning
- **increased engagement** – pupils offer more extended contributions in group discussions about challenging texts

The project draws on proven reading strategies to improve pupils' trajectory towards the Expected Standard (EXS) in reading in Year 6, including:

- modelling of fluent reading
- echo reading
- repeated re-reading
- skilled questioning leading to deep discussion
- selection of well-chosen texts
- modelling of comprehension skills

In addition to these strategies, a heavy emphasis is placed on the need for children to develop a 'performance' reading style which further embeds their newly formed habit of reading for meaning.

Date:

Time: 9:30am - 3:00pm

Cost: £

per delegate

(Additional delegates from the same school = £)

Venue:

To book your place at this one-day event, please visit hertsforlearning.co.uk/booking using

Course code:

Before:

or call the Herts for Learning Events team on 01438 845111 (option 2)